**Question 16.**

**“A teacher should use real texts that are relevant to children’s lives at home and at school and in their communities.” Elaborate on the relevance of this statement.**

Such as diversity within families and the community that the teachers are sensitive and responsive to diversity and difference. Teachers should include real texts that reflect diversities of family type, language, culture and beliefs.

Teachers should observe children to gain knowledge about their situations and maintain positive partnerships with families. The inclusion of diverse resources helps children connect and broaden their appreciation of difference. It also assists children to fell a sense of belonging and to develop positive values of respect for others.

Reference

Programming and Planning in early childhood settings (Play and Pedagogy text book) Chapter 2.

**Question 5.**

**Children come to early childhood settings and schools with many understandings and experiences about literacy. What are some of these experiences and understandings?**

**Experiences**

Reading books

Social interactions with family and friends.

Limited knowledge of oral and written language perhaps due to limited use of vocab at home.

The experience of cultural difference in language. May be deficit because of other cultural language.

**Understandings**

They understand the letters in their own names, and how to write them.

They have knowledge of the alphabet.

They can name the things around them in their environment.

Limited understanding of sentence structure knowledge

They have some knowledge of past and present tenses, but over generalise sometimes. Eg. ‘**Goed’** for **‘went’**.

Need to elaborate on each of these.

**Reference**

Reading 3. Cooter, J. Developing childrens oral language.